



DAV PS BPS SURANGANI
Monsoon Break Holiday Homework
Class-Nursery Session 2025-26

Dear Students

DAV PS BPS Surangani wishes all the students happy and fruitful vacation and hope this time will be utilized properly on academics, sports, picnics, health & all-round development.

Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	1. Do the given worksheet .Revise PT-2 syllabus.
2.	Maths	Do the given work sheet. Revise PT-2 syllabus.
3.	Evs	Do the given syllabus. Revise PT,2 syllabus.
4.	Hindi	दी गई worksheet को हल करें । PT-2 का पाठ्यक्रम लिख - लिख कर याद करें।

- Note 1 : Learn PT-2 syllabus of all subjects by writing in Holiday homework notebook.
- Note 2 : Learn remaining syllabus of all subjects by writing.

“Stay Happy Stay Healthy ”

“Happy Vacation”

1) It's compulsory to all the students to submit the assignment or scrapbook of mentioned activities.

2) Assignment or scrapbook should be neat and clean.

Maths

- Write and recognize the numbers- 1,2,3,4,7,10,(4 pages)
- Worksheet- match the numbers 1,2,3,4,7,10 and encircle the number,match and recognize shapes. (2)

2) Hindi

- अ ,आ इ, लिखो । अ से ऋ तक पहचान करो -(4Pages)
 - Worksheet- चित्र देखकर सही अक्षर से मिलान करो ।(अ से ऊ) (2)
- अक्षर का सही अक्षर से मिलान करो ।(अ से ऋ) (2)
- कविता(चिड़िया,तोता, अक्कड़,बक्कड़ स्वर गीत)

English

- Write Capital letters - A, B, I, L, H, T, E, F (4 Pages)
- Worksheet - Match the letter to their correct picture (A to F) (2 pages)
- Match the letters and encircle the letters (4 Pages)
- Poem (Twinkle, Twinkle, teddy bear, Phonic sound)

EVS

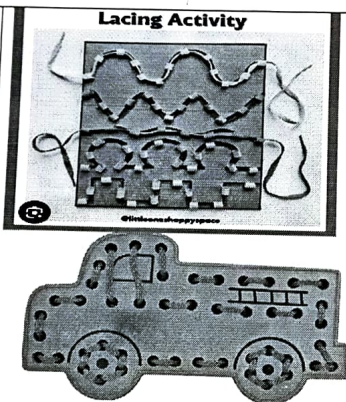

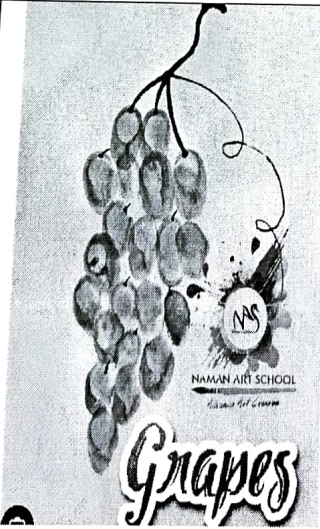
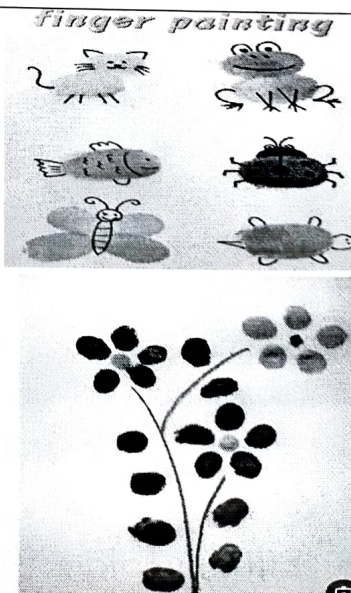
- About myself, recognise , Fruits and Vegetables name and, Animals name.



Drawing

- Colour in shapes and fruits.

Activity

- Prepare scrapbook with the activities:- like leaf painting , thumb painting , vegetables. painting.

Lacing fun activity	Description choose or create a lacing card and punch hole evenly around the edges of shape using a hole puncher.	Materials required Card board, laces.		
Thumb, fingers painting	Take a sheet and dip fingers, thumb in the colour and create beautiful pattern on the paper.	Paper and colours.		<p>finger painting</p> 

Seed sorting.	Identify ,classify and short different type of seed based on specific characteristics such as size,shape and colour.	Variety of seeds (eg:- corn, peas)	 <p>Adventures in a Messy Life seed sorting activity for ...</p> <p>Adventures in a Messy Life seed sorting activity for ...</p>	
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Note:- Take a video of the activity and submit to class incharge.

Communication-Self introduction

***Action words** - sit,stand ,sleep ,awake,wiggle your fingers,clap your hands,eat,drink, sneeze,yawning, Hiccups,Push,Pick .

Make the video of your ward while doing these actions and submit to the class teacher

Dear Parents

As it is the joint responsibility of both parents and teachers to inculcate good manners and essential life skills in our children, you are kindly requested to work on the following activities with your child during the holidays:

1. Teach them how to tie their shoe laces 🧦 .
2. Encourage them to take care of their uniform (wear it properly and handle it neatly).
3. Teach them how to comb their hair and, for girls, how to make neat braids/plaits.
4. Encourage them to eat with a spoon 🥄 .
5. Help them learn to arrange and organize their belongings.
6. Give them proper toilet training and make them independent.

Thank you for your cooperation and support.

Best Regards



DAV PS BSPS SURANGANI
Monsoon Break Holiday Homework
Class- LKG Session 2025-26

Dear Students

DAV PS BSPS Surangani wishes all the students happy and fruitful vacation and hope this time will be utilized properly on academics, sports, picnics, health & all-round development.

Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	1. Do the given worksheet 2. Do the given activity
2.	Maths	1. Do the given worksheet. 2) Do the given activity.
3.	Hindi	1)Do the given work sheet. 2) Do the given activity.
4.	EVS	Do the given activity.

Note 1 : Learn PT-2 syllabus of all subjects by writing in Holiday homework notebook.

Note 2 : Learn remaining syllabus of all subjects by writing.

"Stay Happy Stay Healthy "
"Happy Vacation"

Instructions:-

1) It's compulsory to all the students to submit the assignment or scrapbook of mentioned activity.

2) Assignment or scrapbook should be neat and clean.

3) Students have to paste suitable pictures related to topics.

1) Maths

• Write the numbers 1 to 25)

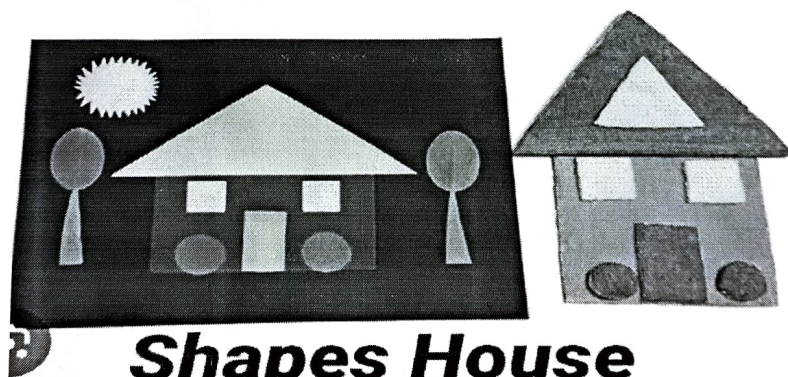
(3 pages)

• Count and write (1 to 25)

(3 pages)

• **Activity:-** Make a list of things of your house like as given below:- Chair, spoon, toys, cup, glass and notedown on the scrapbook with the picture of things.

Tear or Cut the paper in different shape and make the house on scrapbook.



Shapes House

2) Hindi

• अ से अ: तक खाली स्थान भरो! -

(3Pages)

• क से ड तक लिखो और पहचानो! -

(3Pages)

• कविता(चिड़िया, कौआ)

- Clay Activity:- Make अ से इ letters with the help of clay.(Make a video and send it to the class teacher)

3) English

- Write Capital and small letters (Aa to li) (3Pages)
- Write small letters a to m (3Pages)
- Poem (My Family , Phonic sound ato i)
- Clay Activity :- Make a to i letters with the help of clay.(Make a video and send it to the class teacher)

4) EVS

- Learn About myself , Mode of transport , Food , Traffic lights
- Activity:- Draw / Cut the pictures of Healthy & unhealthy food , body parts & Sense organs, Mode of transport and paste on scrapbook .

5) Drawing

- Tear/Cut the picture of any five fruits , vegetables and paste on scrapbook .

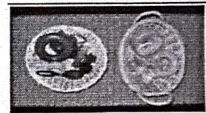
6) Activity

- Make a dance and singing video on your favourite song .
- Learn Gayatri mantra (Make a video)
- Prepare scrapbook with the activities:- like leaf painting , thumb painting etc.

Sorting Together		
DESCRIPTION	MATERIALS REQUIRED	RESOURCES

- Go to your toy shelf
- Pick up toys/stones of different colors and sizes
- Separate things by color, size, or shape with someone.
- Talk while you sort: "This one is blue!" "Let's put all the big ones here."
- Take a photo and upload

Socks, buttons, toys, etc.
Two baskets/boxes



Invent a Crazy Hat		
DESCRIPTION	MATERIALS REQUIRED	RESOURCES

- Take an old cap or make a paper cap like a cone cap. Fold or roll paper into a Cone.
- Take ribbons and flowers
- Now decorate it using gum or a stapler.
- Take a picture and upload your activity

Old newspaper or chart paper
Tape or stapler
Crayons or paper cutouts
Any decorations from home (ribbons, buttons, stickers)



T-shirt Designer

DESCRIPTION

- Take a plain old T-shirt.
- Take colors of your choice, take ear buds, and sponges.
- Paint using ear buds and sponges on the T-shirt.
- Now click a picture post your coloring and upload the activity

MATERIALS REQUIRED

Old plain t-shirt,
Fabric colors or
markers,
sponges, stamps,
earbuds

RESOURCES



Finger Painting Fun

DESCRIPTION

- Take an A4 sheet
- Dip your fingers/ hand in natural colors and create beautiful patterns on paper!
- You can make flowers, trees, and even a bright sun with your fingerprints.
- Have fun exploring different shapes and colors

MATERIALS REQUIRED

A4 Paper,
Natural colors
like (turmeric,
beetroot juice,
coffee), white
paper.

RESOURCES



Magic Spoon Puppet

DESCRIPTION

- Take a paper and cut them into small circles.
- Draw faces on small paper circles and stick them to spoons.
- Now you have puppet characters! Make one happy, one sad, one silly.
- Take a picture of your puppets and upload your activity.

MATERIALS REQUIRED

Steel or wooden
spoons, Paper,
Markers/crayons,
Tape or glue

RESOURCES



7) Communication

- Action verbs-sit, stand, sleep, awake, wiggle your fingers, clap your hand, eat, drink, sneezing, yawning, Hiccups.

Handwritten signature or mark.

Dear Parents

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- 2. Encourage them to take care of their uniform (wear it properly and handle it neatly).**
- 3. Teach them how to comb their hair and, for girls, how to make neat braids/plaits.**
- 4. Encourage them to eat with a spoon 🍴 .**
- 5. Help them learn to arrange and organize their belongings.**
- 6. Give them proper toilet training and make them independent.**

Thank you for your cooperation and support.

Best Regards



DAV PS BPS SURANGANI
Monsoon Break Holiday Homework
Class- UKG Session 2025-26

Dear Students

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Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	* Do the given Worksheet * Do the given activity.
2.	Maths	*Do the given Worksheet *Do the given activity.
3.	EVS	*Do the given activity.
4	Hindi	*Do the given Work sheet *Do the given activity.

- Note 1 : Learn PT-2 syllabus of all subjects by writing in Holiday homework notebook.
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"Stay Happy Stay Healthy "
"Happy Vacation"

Holiday Home work of English

***Read and write page no.20,26**

(2pages)

• Worksheet:-Write Missing letters Aa to Zz

(2pages)

• Learn and write a,e,i Vowel words.

(2pages)

•Learn poem:- Doctor,Postman

2) Maths:-Back ward counting 10 to 1.

(2 pages)

Addition :- Do page number 41 to 43.

(2Pages)

Activity :-What comes after and before:- Fill red colour in that no.which comes just before the given no. and fill yellow colour in that no. Which comes just after no.



***Count the shirts and pants you have alongwith tumblers and bowls.**

After counting the things Add shirts with the pants like 5 +5 pants =10

(1 pages)

***Worksheet:- Fill in the missing numbers 0 to 10**

3) EVS:- Activity Make / Cut the picture Our Helpers, Healthshirty and unhealthy food and paste on scrapbook .

(2 pages)

4). Hindi :- worksheet अ से ज तक खाली स्थान भरो ।

(3 pages)

*दो अक्षर वाले शब्द लिखो और पढ़ो ।

*Read book page no. बाल माधुरी 28,29,30,31,35,36)

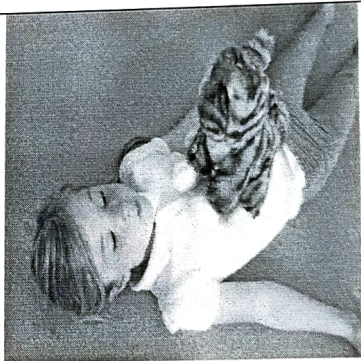
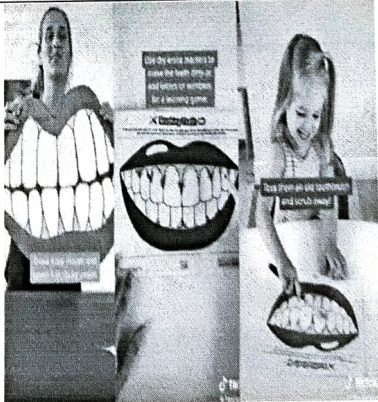
*Poem गर्मी आती है ,सब्जी ले लो ।

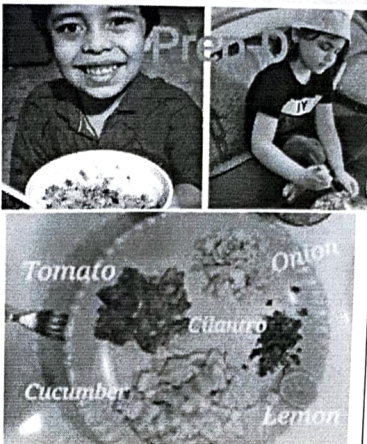
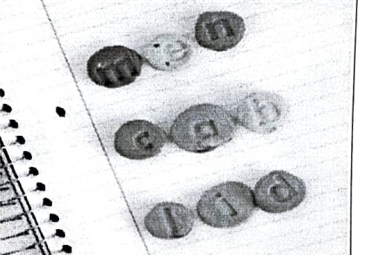


Activity :- दो अक्षर वाले शब्द with the help of clay (any five)

5) Drawing :Make a Ball and Mango

6) Activity

Activity .	Description	Materials required	Resources
Breathi-ng Buddie-s	Ask child to lie down,keep toy on stomach of the child set the alarm for 2 min ask child to observe up and down motion of the toy while they are breathing slowly repeat the activity till students observe and attain calmness	Toy like/Teddy bear,doll	
Clean Teeth	Make a chart of lips and big teeth cover it with any transparent plastic cover. Colour the stains on the teeth yellow.Now ask your child to brush and clean with the brush .Telling how it's very important to clean the teeth regularly.	Chart, transparentp lastic-cover,colo-ur, brush	

Cook sprouts chat	Tell the students that We are going to make a chat help the child to identify the vegetables and help them cut the vegetables that are available at home add salt and chat masala,squeeze lemon make the salad.	vegetables,chat masala, lemon,	<p>Sprouts Salad Making Activity (Prep-D)</p> 
Vowels words a,e,i	Make different vowels words.	Colour full Clay	<p>CLAY <i>letter</i> SPELLERS</p> 

Note:-

Take a video of the activity and submit to class incharge.

7) Communication :- Self introduction

***Action words - sit,stand ,sleep ,awake,wiggle your fingers,clap your hands,eat,drink, sneeze,yawning, Hiccups,Push,Pick .**

Make the video of your ward while doing these actions and submit to the subject teacher.

Dear Parents

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4. Encourage them to eat with a spoon 🍴 .
5. Help them learn to arrange and organize their belongings.
6. Give them proper toilet training and make them independent.

Thank you for your cooperation and support.

Best Regards

Signature



DAV PS BPS SURANGANI
Monsoon Break Holiday Homework
Class- I Session 2025-26

Dear Students

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Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	Do the given questions on separate notebook Do the given activity . Revise your PT II examination syllabus (learn by writing)*
2.	Maths	Do the given work sheet. Do the given activity Revise your PT II examination syllabus (learn by writing)*
3.	EVS	Do the given work sheet. Do the given activity .Revise your PT II examination syllabus (learn by writing)*
4.	Hindi	कक्षा में दी गई असाइनमेंट को हल करें। PT-2 का पाठ्यक्रम लिख - लिख कर याद करें।
5.	M. Edu	कक्षा में दिए गए कार्य- पत्रक को हल करें। पाठ 2 से पाठ 4 तक याद करें ।

1) Note 1 : Learn PT-2 syllabus of all subjects by writing in Holiday homework notebook.

2) Note 2 : Learn remaining syllabus of all subjects by writing.

"Stay Happy Stay Healthy "

"Happy Vacation"

ENGLISH

(Instructions :- Do the given holiday's homework by written practice)

Important exercise questions of:-

Ch. The King's Ring – Reader book (Q .2) , Practice book (Q. II & III)

Ch. A Shop in the Ship -Practice book (Q. III & IV)

Ch. Chintu and Chicks- Reader book (Q. 3) , Practice book (Q. II & III)

Ch.The Thief and the Thorn- Reader book (Q. 1) , Practice book (Q. III , IV , V)

Ch. The Puss in the Class – Reader book (Q. 1) , Practice book (Q . II & III)

(Ch . Vicky and Nicky) – Reader book (Q.2) , Practice book (Q. III & IV)

ASSIGNMENT

Q. 1. Answer the following questions:-

(1) What does chick write on blackboard?

(2) What does Chintu eat?

(3) Where is the big Ship ?

- (4) Who has chubby cheeks ?
- (5) Who is thirsty?
- (6) What does brass say ?
- (7) Who Kicks the rock ?
- (8) What does Ravi pull ?
- (9) Who lock the house ?
- (10) Where does the king sleep?

Q.2. Fill in the blanks :-

HELP BOX

Class , falls , chair , pink , spider , ball , table , red , palace , food ,black ,happy , doll , thin , thumb sea-shore , school , five , fish , spoon

- (a) Jack has a _____.
- (b) Jill has a _____.
- (c) Tom wants _____.
- (d) The _____ is hot.
- (e) The food is on the _____.
- (f) A _____ makes a loop .
- (g) Shelly is on the _____.
- (h) Shiva touches the _____.
- (i) Chintu has _____ chicks.
- (j) Chintu sits on a _____.
- (k) The children feel _____.
- (l) Chintu goes to _____.
- (m) Ravi is a _____ man .
- (n) The thief _____ down
- (o) Geeta is in the _____.
- (p) The Puss has a _____ dress.
- (q) Nicky wears _____ frock .
- (r) The thief hurts the _____.
- (s) Vicky wears _____ shoes.
- (t) The king is in the _____.

ACTIVITY

1. **Action Verbs** – make a video and send that video to class teacher.
2. **Good manners** – make a video and send the video to class teacher.
3. Write 10 'CK' (Pg- 34) and 'ng' (Pg -37) sound words on scrap book.
4. Make ten New words from the given word **RHINOCEROS** and write the words on your scrapbook.
5. Cut any ten 'ed' sound words from a newspaper and paste them on your scrapbook.

HANDWRITING IMPROVEMENT

Write two lines daily from chapter ' Vicky and Nicky 'on your holidays homework notebook.

Hindi- Write daily one line from (पाठ- मेला)

READING IMPROVEMENT

READ DAILY ONE LINE FROM CHAPTER ' THE PUSS IN THE CLASS ' (ENGLISH BOOK)

Hindi - Read daily 2 lines from (पाठ- समझदार अजय से शैला की मैना)

MUSIC AND DANCE

Sing or dance on your favourite song, make videos and send those videos to the class teacher.

SHANTI PATH AND GAYATRI MANTRA

Learn Shanti path and Gayatri Mantra.

COMMUNICATIONS

1. Self Introduction
2. Whole day routine
3. Five lines on ' MY MOTHER '

Make videos on the given topic and submit to the Class teacher.

HINDI

Assignment

1. रिक्त स्थान भरें

- 1) सुमन साबुन मल कर _____ चलाकर नहाई।
 - 2) वे रेलगाड़ी से _____ गए।
 - 3) _____ बाजार जाकर गुलाब जामुन लाई।
 - 4) फिर _____ जी की पूजा की।
 - 5) _____ की शादी पर बहुत मज़ा आया।
2. निम्नलिखित पर दी गई मात्रानुसार मात्रा लगाकर शब्द बनाएं
- * अपने नाम के पहले अक्षर संबंधी पांच चीजों के नाम लिखें।
 - * आ (T) की मात्रा के अपने परिवार के पाँच सदस्यों के नाम लिखें।
 - * इ (ि) की मात्रा के पाँच सब्जियों या फलों के नाम लिखें।
 - * ई (ी) की मात्रा के घर की पाँच चीजों के नाम लिखें।
 - * उ (उ) की मात्रा के पाँच जानवर या पक्षियों के नाम लिखें।
 - * ऊ (ू) की मात्रा के पाँच पेड़ों या पौधों के नाम लिखें।
 - * ए (े) की मात्रा के संबंधित पाँच खेलों या खेलौनों के नाम लिखें।
 - * ऐ (ै) की मात्रा के संबंधित पाँच शब्द लिखें।

3. मिलते जुलते शब्द मिलाओ

- | | |
|---------|------|
| 1) राजा | चुन |
| 2) दिल | भूल |
| 3) रानी | जैसा |
| 4) मेला | नानी |
| 5) फूल | मिल |
| 6) बुन | बाजा |
| 7) कैसा | बेला |

Activity

4. एकवचन – बहुवचन चित्र सहित स्क्रेप पुस्तिका पर लिखें/ चार्ट बनाएं।
5. बारहखड़ी learn by writing on your Holidays Homework notebook
Roll No 1 to 14 (क से थ) 15 to 27 (द से ङ)

Drawing

- * Draw and colour 2 fruits and a flower on your drawing file.

M. Ed

- * Learn lesson 2 to 4 and DAV Anthem

MATHS

Q.1 Write and Learn :-

Counting from 101 – 300

Tables from 1 – 4 (Both in backward and forward order)

Q. 2 Write the number name of the following and show these numbers on abacus :

(21 ,32 ,43 , 37 ,20, 14)

Q.3 Add the following :-

i) $15 + 3$ ii) $18 + 2$ ii) $12 + 32$

Q.4 Subtract the following:

i) $18 - 3$ ii) $16 - 6$ iii) $43 - 12$

Q.5 Add and Subtract the numbers using number lines :-

i) $9 + 4$ ii) $17 - 4$

ACTIVITY –

Make a chart on Shapes (Triangle , Circle , Rectangle , Square

EVS

Q.1 Write and learn five names of summer and winter clothes .

Q . 2 Write name of different kinds of houses and where they are generally found .

Q.3 Fill in the blanks

a) we wear _____ (cotton / woollen) clothes in summer .

b) _____ (woollen / Plastic) clothes are worn in rainy season .

c) A house _____ us from cold.

d) A house on wheels is called a _____.

e) It is a _____ family .

f) Kanika's surname is _____.

g) All family members should _____ the work.

h) My grandmother tells me _____.

i) Our parents feel _____ when we help them.

Q.4) Write true and false against each statement :-

a) woollen clothes keep our body cool . _____

b) A tent floats on water . _____

c) A house is a place to live in . _____



ACTIVITY :- Make a family tree .

Scrapbook work – Draw occupation chart .

NOTE :- Learn chapter – 5,6,7 and 8 for PT – 2 examination.

Dear Parents

As it is the joint responsibility of both parents and teachers to inculcate good manners and essential life skills in our children, you are kindly requested to work on the following activities with your child during the holidays:

1. Teach them how to tie their shoe laces .
2. Encourage them to take care of their uniform (wear it properly and handle it neatly).
3. Teach them how to comb their hair and, for girls, how to make neat braids/plaits.
4. Encourage them to eat with a spoon .
5. Help them learn to arrange and organize their belongings.
6. Give them proper toilet training and make them independent.

Thank you for your cooperation and support.

Best Regards





DAV PS BPS SURANGANI
Monsoon Break Holiday Homework
Class-II Session 2025-26

Dear Students

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S.No.	Subject	Work
1	English	Do the given questions on separate notebook Do the given activity. Revise your PTII examination syllabus(learn by writing)*
2.	Maths	Do the given worksheet. Do the given activity Revise your PTII examination syllabus (learn by writing)*
3.	EVS	Do the given work sheet. Do the given activity.Revise your PTII examination syllabus(learnbywriting)*
4.	Hindi	कक्षा में दी गई असाइनमेंट को हल करो PT-2का पाठ्यक्रम लिख-लिखकर याद करें।

- 1) Note 1 : Learn PT-2 syllabus of all subjects by writing in Holiday homework notebook.
- 2) Note 2 : Learn remaining syllabus of all subjects by writing.

“Stay Happy Stay Healthy”
“Happy Vacation”

(Instructions :- Do the given holiday's homework by written practice)
 Subject: HINDI

I. निम्नलिखित रेखांकित शब्दों के बहुवचन रूप लिखें :

- | | |
|------------------------------------|-----------------------------------|
| 1. चिड़िया ने <u>घोंसला</u> बनाया। | 2. मेरे <u>दोस्त</u> में दर्द है। |
| 3. यहाँ से <u>झाड़ी</u> साफ कर दो। | 4. <u>पहाड़</u> से बादल टकराया। |
| 5. बाग में <u>झूला</u> है। | 6. <u>तोता</u> उड़ रहा है। |

II. विपरीत शब्द लिखो

- | | |
|---|---|
| 1. यह कमरा खुला नहीं है यह _____ है। | 2. सूरज गरमी देता है बर्फ _____ देती है। |
| 3. पहाड़ ऊँचा होता है मैदान _____ होता है। | 4. हाथी बड़ा होता है खरगोश _____ होता है। |
| 5. तेज़ हवा चल रही है अब हवा _____ चल रही है। | 6. गाड़ी तेज़ चलती है, हम _____ पलते हैं। |

III. मिलते जुलते शब्द मिलाओ:

- | | |
|----------|-------|
| 1) खेल | रहन |
| 2) सहन | जंगल |
| 3) मंगल | सच्चा |
| 4) बच्चा | मोनू |
| 5) काले | रेल |
| 6) सोनू | वाले |

IV क्या कौन लगाकर प्रश्न बनाओ

- 1) हौं मुझे आम पसंद है।
- 2) मोहन स्कूल जाता है।
- 3) हौं मैं दूध पी, ता हौं।
- 4) मेरा दोस्त राहुल है।
- 5) हौं यह मेरी किताब है।

Activity

- 1) दिए गए चित्र को देख कर पांच वाक्य बनाइए।



Write five lines in your scrapbook

- 2) अपने घर पर उपस्थित 15 वस्तुओं के नाम चित्र सहित चार्ट बनाएं।

- 3) बारहखड़ी लिखें (क-ज) तक।

* Roll No 1 to 15 (क से द)

* Roll No 16 to 30 (ध से ज)

Subject : Math

NOTE:- Write and revise the following questions on holidays home work note book.

Q.1 Write and Learn:-

a. Write number names (1-100)

b. Tables from 4 - 7 (Both in backward and forward order)

Q.2 Write the number name of the following and show these numbers on a abacus:

(113, 115, 121, 236, 347, 458, 568, 674, 372, 481)

Q.3 Add the following:-

i) $563 + 789$

ii) $968 + 434$

Q.4 Subtract the following:-

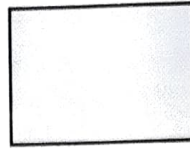
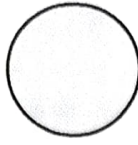
i) $678 - 382$

ii) $765 - 256$

Q.5 Write even number and odd number between 50-100

ACTIVITY:

Make the following shapes using sticks or matches ticks then name the given shape,count and write the corner sand sides:



Projectwork:- Make a working model on even and odd numbers.

Subject : EVS

Important exercise questions of:-

Ch. Our Clothes (Q. A&B)

Ch. A House To Live In (Q . B , C & D)

Ch. Neighbourhood(Q. A , B & C)

Ch. Plants Around Us(Q. A& C)

WORKSHEET

Q.1. Write the Full form of :-

1. DAV

2. ATM

Q.2. State whether given statements are True or False :-

(a) Climbers spread their branches on the ground.

(b) Mint is a Shrub.

(c) A market has different shops.

(d) We go to bank when we are sick .

(e) We post letters in the letter box .

(f) We sleep in our dining room.

(g) We take bath in the bathroom.

(h) We wear clothes to cover our body.

(I) We wear woollen clothes in summer season.

Q.3. Fill in the blanks :-

(a) We wear _____ to cover our body.

(b) We wear woollen clothes in _____.

(c) We wear plastic clothes in _____ season.

(d) We get silk from _____.

(e) A _____ stitches our clothes.

(f) We _____ our meals in kitchen .

(g) The roofs of igloos are _____ shaped.

(h) A house made of cement, bricks, stones, iron and steel is called _____.

(I) We post letters in the _____.

(j) We can also send _____ and money orders from the post office.

(j) The police protects us from _____ and _____.

(k) Trees are tall and _____.

(I) Shrubs are small _____.

- (m) Very small plants are called ____.
- (n) ____ spread their branches on the ground.

ACTIVITY

1. WHOLE DAY ROUTINE ' make a video on the given topic and submit to the subject teacher.
2. Draw or paste the pictures of different types of plants around us on scrap book.

Subject: English

Important exercise questions of:-

- Ch.The Helpful Friends– Reader book (Q .II a & c , Q.III , Q.IV), Practice book (w.s-2 , 3)
- Ch.A Spark in the dark– Reader book (Q.II, Q. IV.a,c&dPractice book (w.s – 3 & 4)
- Ch.The Sailing Trip- Reader book (Q.IIb, c ,&d , Q.III ,Q .IV)
- Ch.A Mouse in the House- Reader book (Q.III , Q.IVa & c) , Practice book (w.s-1 , 2 &5)
- Ch. The Magic Matchbox – Reader book (Q. III a , c & d , Q.IV) , Practice book (w.s – 1 , 2 & 3

ASSIGNMENT

Q. 1. Answer the following questions:-

- (1)What did Sarika show show to his Mom and Dad ?
- (2) How many days it takes to reach Goa ?
- (3)What did Avi picks up?
- (4)Who is Mona?
- (5) How old is Mona ?
- (6)Who lives in a forest?
- (7) Why did witch scratches her foot?

Q.2. Fill in the blanks :-

- (a)Puss is feeling _____.
- (b)Chirpy invites Tuk – Tuk and her friends for a_____.
- (c) Chirpy has a lovely _____.
- (d) Chirpy nest is on a _____ tree.
- (e) Sarika is a _____ girl .
- (f) A cat mews and a dog _____ .
- (g)A place where you play is a _____.
- (h) A small boy is _____.
- (i) Avi and Kamna_____ the boy .
- (J) Avi and Kamna are going on a trip to _____.
- (k) Bhanu hears a _____ scream.
- (l) Bhanu brings a big _____ pot .
- (m) Neha _____ sticks for cooking
- (n) Neha _____ food .

WORD FUN ACTIVITY

See the last letter of the first given word and write the next word starting with the same letter.

1. Bell , Lion , _____ , _____ , _____ , _____
2. Frog, _____ , _____ , _____ , _____ , _____
3. Pot , _____ , _____ , _____ , _____ , _____
4. Smile, _____ , _____ , _____ , _____ , _____

ACTIVITY

1. Write the poem (L-9) ' The Rainbow ' on scrap book.
2. Write 10 'OU'sound, 10 'tch' sound , 10 ' Wh' sound words on scrap book.
3. Story composition (Submit 2 videos of stories in English .

HAND WRITING IMPROVEMENT – Write two lines daily from chapter the Sailing trip on your holiday's homework notebook.

READING ENHANCEMENT –Read one line everyday from chapter' The Magic Matchbox'.

Subject: Drawing

- Q.1 Draw and colour, 2fruits and ,2 vegetable.
Q.2 Make ateddy bear with the help ofcraftpaper.

M.education

- * Learn L-2,3,4,5

HANDWRITING IMPROVEMENT

Write two lines daily from chapter ' Vicky and Nicky 'on your holidays homework notebook.

Hindi- Daily write 2 lines from (पाठ- दो तोते) on your holidays homework notebook.

READING IMPROVEMENT

READ DAILY ONE LINE FROM CHAPTER' THE PUSS IN THE CLASS ' (ENGLISH BOOK)

Hindi Daily read two lines from (पाठदाँत का दर्द -)

MUSIC AND DANCE

SING OR DANCE ON YOUR FAVOURITE SONG, MAKE VIDEOS AND SEND THOSE VIDEOS TO THECLASS TEACHER.

SHANTI PATH AND GAYATRI MANTRA

Learn Shanti path and Gayatri Mantra.

COMMUNICATIONS

1. Self Introduction
2. Visit to a market
3. Five lines on ' MY Best friend '

Make videos on the given topic and submit to the Class teacher.

Dear Parents

As it is the joint responsibility of both parents and teachers to inculcate good manners and essential life skills in our children, you are kindly requested to work on the following activities with your child during the holidays:

1. Teach them how to tie their shoe laces .
2. Encourage them to take care of their uniform (wear it properly and handle it neatly).
3. Teach them how to comb their hair and, for girls, how to make neat braids/plaits.
4. Encourage them to eat with a spoon .
5. Help them learn to arrange and organize their belongings.
6. Give them proper toilet training and make them independent.

Thank you for your cooperation and support.

Best Regards



DAV PS BPS SURANGANI
Monsoon Break Holiday Homework
Class- III Session 2025-26

Dear Students

DAV PS BPS Surangani wishes all the students happy and fruitful vacation and hope this time will be utilized properly on academics, sports, picnics, health & all-round development.

Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	Do the given questions on separate notebook Activity -Make a model of dinosaur. Learn PT -II examination syllabus by writing .
2.	Maths	Do the given worksheet. Do the given activities. Revise PT -II examination Syllabus by writing.
3.	Science	Do the given worksheet, Do the given activities. Revise PT -II examination syllabus by writing .
4.	Hindi	कक्षा में दी गई असाइनमेंट को हल करें। PT-2 का पाठ्यक्रम लिख - लिख कर याद करें।
5.	Social Science	*Assignment:-* Solve the worksheet given in the class.Do the given activities.*Revise your PT II examination syllabus (learn by writing)*
6.	M. Edu	कक्षा में दिए गए कार्य- पत्रक को हल करें। पाठ 2 से पाठ 5 तक याद करें ।
7.	Drawing	Complete page no. up to 30 and one decorative item (best out of waste)
8.	Computer	Draw & paste the pictures of Monitor, Mouse, Keyboard & CPU
9.	GK	Learn the given page number -1,2,3,4,10,11,12,13 and 14.

1) Note 1 : Learn PT-2 syllabus of all subjects by writing in Holiday homework notebook.

2) Note 2 : Learn remaining syllabus of all subjects by writing.

“Stay Happy Stay Healthy ”

“Happy Vacation”Instructions :-

1. It is compulsory to all the students to submit the assignment and scrapbook of mentioned activity.
2. Assignment and scrapbook should be neat and clean.

MATHS

NOTE :- Write and revise the following questions on holidays homework notebook.

Q.1 Write and Learn :-

Tables from 4-10 (Both in backward and forward order)

Q. 2 Write the number name of the following and show these numbers on abacus :

(1413 , 1315 , 2536 , 3647 , 5268)

Q.3 Subtract the following:-

i) $8432 - 7121$ ii) $8730 - 3246$ iii) $3210 - 1122$

Q.4 Multiply the following :-

i) 764×9 ii) 37×43 iii) 973×42

Q.5 Subtract and also check your answer :-

i) $6000 - 3485$ ii) $7350 - 1349$

ACTIVITY :

Scrapbook work – Measure length of 5 object at home using a ruler or measuring tape (use cm or m) and draw a picture of each object and write name of object and it's length.

NOTE :- Revise Unit – 3 and 4 for PT – 2 examination (By writing).

(SCIENCE)

(Instructions :- Solve the worksheet as well as the covered syllabus by written practice)

Important exercise questions of

Ch.2 (Q.A,B,C, Section D:-Q.3, Q.4 & Section E:- Q.2, Q.3 , Q.4)

Ch. 3 (Q A,B,C, Section D:- Q 1,Q.3, Q.5 & Section E:- Q.1, Q. 2, Q.3)

Ch.4 (Q A,B,C, Section D:- Q.2,Q.3 & Section E:- Q.1, Q.2, Q.3)

Ch.5(Q.A,B,C, Section D:-Q.2, Q.3, Q.4 & section E:-Q.1, Q.3)

WORKSHEET

Q. 1 Answer the following questions:-

- (1). The doctors advice us not to put any pointed object in our ear ,why?
- (2). Why everybody advice to do meditation and exercise regularly ?
- (3). Ringing of temple bells is pleasant or unpleasant sound ?
- (4). What is Photosynthesis?
- (5). What are Shrubs?
- (6). What are herbs ?
- (7). What is afforestation ?

Q.2 Express in one word:

1. Function of Nose: 2. Plants with multiple stem: 3. We feel through our:

Q.3 State whether given statements are True or False :-

- (a) We feel through our skin.
- (b) Stomach is a sense organ.
- (c) staying calm and quite is meditation.
- (d) Root fixes the plant in the soil.
- (e) The part of a plant, that store seeds is known as leaf.
- (f) Afforestation means cutting down of trees .

- (g) Plants give out oxygen gas during night.
- (h) Coriander leaves add aroma to the food.
- (I) People use tulsi leaves while making tea.

Q.4 Fill in the blanks :-

- (a) Our _____ is the strongest muscle in our body.
- (b) We have _____ sense organs.
- (c) Do meditation and _____ regularly.
- (d) The _____ help us to feel smooth and rough surface.
- (e) Herbs are generally _____ in size.
- (f) The part of the plant above the soil is called its _____ system.
- (g) The part of the plant below the soil is called its _____ system.
- (h) The plants _____ the air .
- (I) Plants give out _____ gas during the day .
- (J) The old _____ is the oldest, known, living tree.
- (K) _____ grows into plants and trees.
- (l) We see leaves designs on _____ borders .
- (m) Leaf is a very _____ part of the plant.
- (n) _____ grows into a fruit.
- (o) The green substance present in leaves is called _____.
- (p) _____ stores seeds .

Q.5. Do practice the diagrams of :-

- a. Leaf
- b. Tongue showing all its taste related parts.
- c. Different parts of plants.

(ACTIVITY):- 1. Make a collage of different things we get from plants and paste it in your scrapbook.
2. Make paper bags with old newspapers and decorate them.

Note – 1. The above given work must be done on a separate holiday homework notebook.

2. Revise the syllabus of PT-2 .

3. The assignment work must be done on holiday's homework notebook.

(COMMUNICATIONS)

- TOPIC -
- 1. Self introduction
 - 2. Story composition (Submit 2 videos of stories in English)
 - 3. Whole day routine
 - 4. Visit to a nearby market

Make videos on the given topic and submit to the subject teacher.

SOCIAL SCIENCE

General instructions:

- i. It is compulsory to all the students to submit the assignment or scrapbook of mentioned activity.
- ii. Assignment or scrapbook should be neat and clean.
- iii. Solve the worksheet as well as the covered syllabus by writing practice

Important questions of exercise

Our Dresses (Q A,B,C, Part D: Q.1,Q.3 Q. 4)

The Early Man (Q.A,B,C, Part D: Q.1 Q.2, Q.3, Q.4, Q.5)

Learning about work (Q. A,B,C, Part D: Q.2, Q.3, Q.4, Q.5)

If you believe you can you will (Q. A,B,C, Part D: Q.2, Q.3, Q.4, Q.5)

Assignment

Fill in the blanks:

Polish, traditional, engineer, eleventh, phiran, classical, caves, occupations

1. In Kashmir men and women wear long loose lab is known as _____
2. India is a land of many _____ and folk dances.
3. Dhoti-kurta is _____ dress of some parts of India.
4. Early men improved the stone tools by giving them shape and _____
5. _____ play an important role in the progress of country.
6. Early man's shelter change form _____ to thached Huts
7. Any work is done to earn money is called an _____
8. Dr. A.P.J. Abdul Kalam was the _____ president of India.

Answer the following :

1. Name the sources from where we get fibres.
2. Name the dresses worn by following:- naval officer, police officer , mechanic
3. Why early man started worshipping God?
4. List the names of four occupations linked to the school.
5. What do you understand by medical tourism?
6. Where do men wear the woollen caps and why?
7. What has man done since ancient times?
8. Name the awards Dr. A.P.J. Abdul Kalam won.

Activity :

Make a chart on early man's tools.

Draw or paste the pictures of five types of occupations on your scrapbook and also mention the occupation of your own parents.

On political map of India draw colour and label the following maps of lesson 1,2,3,4,5 and locate the following on a blank map

1. Your birth state
2. Area where wheat is staple food.
3. A state where woollen clothes are worn.
4. A state where you want to visit.
5. A state where mekhla Chadar is worn.

Revise PT -II syllabus leasson (4,7) by writing on your rough notebook.

HINDI

Assignment

। रेखांकित शब्दों के बहुवचन रूप लिखो

1. पहाड़ी की तरफ लड़का गया । _____
1. हाथी ने नमस्कार किया । _____
2. मक्खी भिनभिना रही थी । _____
3. बच्चा सैर के लिए चल पड़ा । _____

4. पेड़ की डाली पर तोता बैठा है। _____

5. II लिंग बदलो

1. शेर ने पंजा मारा। _____

2. अध्यापिका कक्षा में पढ़ा रही है। _____

3. दादा जी मंदिर जा रहे हैं। _____

4. लड़की खाना बना रही हैं। _____

5. लेखक ने पत्र लिखा। _____

III दिए गए वाक्यों में से रेखांकित शब्दों के विपरीत शब्द लिखो

1. आज बहुत सरदी है। _____

2. यह काम करना मुश्किल नहीं है। _____

3. आप बहुत आलसी हो गए हो। _____

4. मैं कल मुंबई जा रहा हूँ। _____

5. राम धीरे-धीरे चलता है। _____

6. मुझे आधी रोटी चाहिए। _____

IV निम्नलिखित शब्दों के वाक्य बनाओ

1. ताकतवर- _____

2. मक्खी- _____

3. पहाड़ी- _____

4. मस्जिद- _____

5. गीत- _____

6. शुक्रिया- _____

7. अखरोट- _____

V समान लय वाले शब्द लिखो

1. देर _____

2. फूल _____

3. सुन _____

4. बज _____

5. मंगल _____

VI निम्नलिखित से नाम व काम वाले शब्द लिखो।

वाक्य

नाम वाले शब्द

काम वाले शब्द

1. सोनाली चल रही है। _____

2. शेर भाग रहा है। _____

3. पहाड़ी की तरफ चलो। _____

4. अगर पेड़ चलते होते। _____

VI बीमारी के लिए प्रार्थना पत्र लिखें

✓

VIII Activity

- (5-8) से (5-5) नाम वाले व काम वाले शब्द लिखो।
- तरह-तरह की सूखी पत्तियों पर रंग लगाकर अलग-अलग डिजाइन बनाएं।
- अपने घर पर उपलब्ध 15 वस्तुओं के नाम लिखें।

Note: Revise PT-II syllabus by writing on your rough notebook पाठ (6,7) (भाषा माधुरी भाषा अभ्यास)

ENGLISH

Basic:

Q.1 Fill in the Blanks with a Describing Word (Learn by writing)

Choose a word from the box and fill in the blanks.

(happy, red, cold, small, long)

- I wore a _____ coat in winter.
- She has a _____ pencil.
- The apple is _____.
- He was feeling very _____.
- The snake is very _____.

Q.2 1. who was Ramesh?

- What was Ramesh daily routine?
- What do trees teach us?

Moderate:

Q.1 Add -es' to the following naming words to make them more than one.

- | | |
|-----------------|------------------|
| (a) bus _____ | (b) Class. _____ |
| (c) match _____ | (d) mango _____ |
| (e) hero _____ | (f) potato _____ |

Q.21 Why was the god of water sad?

- How did the dinosaur in the museum look?
- Why did the old man look helpless?

Advance:

Q.1 Read the paragraph below and underline all the describing words. (Write and learn)

Paragraph:

The sunny day was perfect for a picnic. We spread out a bright blanket on the green grass under a tall tree. My mom packed delicious sandwiches, fresh fruit, and cold lemonade. The playful children ran around the park, laughing and chasing colourful butterflies. It was a happy and peaceful afternoon.

Q.2 Revise PT 2 syllabus.

Q.3 learn ch. Mino and Dino (learn by writing)

Note:-

Dear Parents

As it is the joint responsibility of both parents and teachers to inculcate good manners and essential life skills in our children, you are kindly requested to work on the following activities with your child during the holidays:

- Teach them how to tie their shoe laces.
- Encourage them to take care of their uniform (wear it properly and handle it neatly).
- Teach them how to comb their hair and, for girls, how to make neat braids/plaits.
- Encourage them to eat with a spoon.
- Help them learn to arrange and organize their belongings.

Thank you for your cooperation and support.



DAV PS BPS SURANGANI
Monsoon Break Holiday Homework
Class-IV Session 2025-26

Dear Students

DAV PS BPS Surangani wishes all the students happy and fruitful vacation and hope this time will be utilized properly on academics, sports, picnics, health & all-round development.

Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	1. Do the given questions on separate notebook 2. Make a chart on based preposition story (Fox and the crow)
2.	Maths	Do the given work sheet. Activity: Make types of angles
3.	Science	Do the given work sheet. Activity: Make beaks and claws of different birds.
4.	Hindi	कक्षा में दी गई असाइनमेंट को हल करें। विशेषण शब्द का चार्ट बनाए PT-2 का पाठ्यक्रम लिख - लिख कर याद करें।
5.	Social Science	*Assignment:-* Solve the worksheet given in the class.*Activity:-* Make any decorated item with waste material. *Revise your PT II examination syllabus (learn by writing)*
6.	M. Edu	कक्षा में दिए गए कार्य- पत्रक को हल करें। पाठ 2 से पाठ 5 तक याद करें ।
7.	Computer	LOGO (Do the activity on page no. 60)
8.	Art & Craft	Complete page up to 30 Activity: Girls: Decorative items from best out of waste. Boys: Stone Painting
9.	G.K.	Revise page no. (1-4), (10-15), (24-29), (38-40), (47-49) & (55-58)

- Note 1 : Learn PT-2 syllabus of all subjects by writing in rough notebook.
- Note 2 : Learn remaining syllabus of all subjects by writing (in rough notebooks)

"Stay Happy Stay Healthy"
"Happy Vacation"

Holiday Homework of Social Science

Chapter 4 An Ideal home, Chapter 5 Bricks and Bridges, Chapter 6 Waste Management

Assignment 1 (Basic)

1. State whether your neighbourhood is clean or not. If not clean what two steps you can take to make it clean.

2. How can the safety of a house be ensured?

3. What is the purpose of constructing bridges?

4. Name the kind of bridge found in following places

a) On River Ganga in Rishikesh

b) On River Hoogli in Kolkata

c) Bandra Sea Link in the Arabian Sea in Mumbai

d) Rajamundry Railway Bridge on River Godavari

5. Differentiate biodegradable waste from non-biodegradable waste.

Assignment 2 (Moderate)

1. What should we do to take care of the cleanliness of house?

2. Ram and his family went looking for a home, one of first thing they were looking for was whether sunlight was coming in the house, why?

3. How Ali crossed the river in his young days to go to other side?

4. Who are responsible for creating waste on the earth?

5. How is the garbage hazardous to human beings, animals, birds and the environment?

6. People should be encouraged to construct toilets in rural areas, why?

Assignment 3 (Advance)

1. Name the disease that can be caused if there is no proper drainage system in a home.

2. What were the different building materials shown to Lokhan at construction site?

3. What did Lokhan wanted to know from Ali?

4. Give 2 examples of each

a) Biodegradable waste

b) Non-biodegradable waste

c) Waste that can be recycled

d) Disease caused due to waste in the surrounding

5. How does recycling help in protecting the environment?

Maths class 4th

Q1. Fill in the blanks using properties

1. $71 \times 0 = \dots\dots\dots$ 2) $45 \times 0 \times 36 = \dots\dots\dots$

3. $14 \times \dots\dots \times 53 = \dots\dots \times 53 \times 79$ 4). $54 \times 100 = \dots\dots$

5. If $73 \times 12 = 876$, then $12 \times 73 = \dots\dots$

6) $34 \times 1000 = \dots\dots\dots$ 7) $120 \times 180 = \dots\dots\dots$

8). $61 \times 200 = \dots\dots$ 9). $\dots\dots \times 1000 = \dots\dots\dots$

10). There are a second in $\dots\dots\dots$ hours.

11) The shortest month of year is $\dots\dots\dots$

12). 240 minutes = $\dots\dots$ hours.

13). Two century = Years.

14). 3 decades = years.

Q2. Find the sum

- a) 5 hours 20 minute and 8 hours 50 minutes.
- b) 5 hours 57 minutes and 45 minutes.

Q3. Find the difference

- a) 5 hours 40 minute and 4 hours 50 minute.
- b) 5 hours 45 minute and 8 hours 20 minutes.

Q4. Find the product.

- a) 435×289 .
- b) 2093×847

Q5. Using the digit 4, 2 and 7 only once write the smallest and the largest re digit numbers .Also find their product.

Q6. There are 5000 pages in a book how many pages are there in 88 such books.

Q7. Savita save 550 every month how much money can be save (i) in 12 months (ii) in 5 years?

Q8. Deepa's school started 8:10 a.m. and closes at 12:30 p.m. For how many hours does the school work.

Q9. But time will it be 9600 seconds after 10:00 a.m?

Q10. Which of the following are leap years.

- a) 2014. B) 2000. C) 2030.

Activity: Prepare an activity related to chapter angle.

General science

Q1. Name the flower that blooms in summer

- A) Rose. B) dahlia C) Chrysanthemums D) Chameli

Q2. Which fruit is eaten as vegetable?

- A) Potato B) okra C) cucumber

Q3. Flower used for making colours

- A) Chameli B) Lily C) Zenia D) China Rose

Q4.. What is terrestrial plant?

- (a) plant grown on land. (b) plant grow in water
- (c) both (a) and (b). (d) none of these

Q5. Tall, straight and needle-like leaves bearing plant grows on.....

- (a) mountain. (b) plains. (c) both (a) and (b) (d) none of these

Q6. Plants grown in water, are calledplants.

- (a) wet. (b) aquatic. (c) both (a) and (b). (d) none of these

Q7. Water hyacinth is a plant.....

- (a) floating. (b) fixed. (c) underwater. (d) none of these

Q8. Water lily is a plant.....

- (a) floating. (b) fixed. (c) underwater. (d) none of these

Q9. What is smallest flower of the world?

Q10. Which is the largest flower of the world?

Q. 11. Name flower which are eaten as vegetables.

Q. 12. List 02 flower which blooms in summer?

Q. 13. List 02 flower which blooms in winter?

Q. 14 List 02 fruits which have multiple seeds?

Q.15. List 02 fruits which have one seed.

Q.16 Name any 02 dry fruits.

Learn : chapter : Flower and fruit and Birds: Beaks and claws by writing .

Activity: Make the model of beaks and claws of different types of birds (five - five each).

Class 4th किस्से कहावतों की दुनिया (HINDI)

Basic

प्रश्न 1. क) राहगीर किसे कहते हैं?

ख) अलीशान शब्द का क्या अर्थ है?

ग) राहगीर राजमहल के पास से कब गुजरा ?

घ) राहगीर के मन में उत्सुकता क्या जागी ?

ड) क्या देखकर राहगीर लालच में आ गया?

च) विशेषण किसे कहते हैं?

प्रश्न 2. निम्नलिखित वाक्यों में विशेषण शब्द का चयन करें-

क) आम बहुत मीठा है।

ख) मेरे पास लाल रंग की साइकिल है।

Moderate

प्रश्न 1. क) राहगीर कहाँ से गुजर रहा था?

ख) राजमहल कैसा था?

ग) राहगीर ने अपने झोले में क्या डाला?

घ) राजा क्यों परेशान था?

ड) कोतवाल किसे कहते हैं?

च) विशेष्य किसे कहते हैं?

प्रश्न 2. निम्नलिखित वाक्यों में विशेषण और विशेष्य शब्द का चयन करें-

क) आम बहुत मीठा है।

ख) मेरे पास लाल रंग की साइकिल है।

Advance

प्रश्न 1. क) राजमहल में चोरी कौन कर रहा था?

ख) चोर का साहस क्यों बढ़ता जा रहा था?

ग) पकड़े जाने पर चोर किसके पीछे पड़ गया?

घ) नेत्रहीन किसे कहते हैं?

ड) कोतवाल के द्वारा पकड़े जाने पर चोर ने चोरी करने का क्या कारण बताया?

प्रश्न 2. निम्नलिखित वाक्यांशों के लिए एक शब्द लिखें-

क) वर्ष में एक बार होने वाला

ख) सप्ताह में एक बार होने वाला

Worksheet of English class 4th

Basic::.

Q.1 Find out the preposition in the following sentences. (Learn by writing)

1. The book is on the table.

2. She walked into the room.

3. A crow was sitting on a tree branch.

4. The cat is hiding under the bed.

5. A clever fox came near the tree.

Q.2 Answer the following questions:

1. who was Akbar?

2. Who was Birbal?

3. What is the third man looking for?

4. Where has he lost the ring.

5. Who was the last two Foolish man in Agra?

Moderate:

Q 1 Fill in the blanks with correct prepositions. (learn by writing)

1. The cat is ___ the table.

2. She will arrive ___ 5 o'clock.

3. The books are ___ the shelf.

4. He is going ____ the market.
5. We went ____ a picnic last Sunday.

Q.2 Answer the following questions:

1. What is the narrator excited about?
- 2 How did the lake water turn from silver to golden?
- 3 Why did the artist laugh after the lady had left the studio?
4. Rahul has lost his lunch box. He puts up a notice on the notice board.

Advance: :

Q.1 Write sentences using these prepositions.

1. beside – _____
2. in – _____
3. behind – _____

Q.2 Imagine that the rich lady of the story is your aunt. She has written to you how she decided to purchase her portrait. Would you appreciate her purchase? Write a letter to your aunt expressing your feelings in the space provided. (learn by writing)

Q.3 How does wit and humour make life easier? (learn by writing)

Q.4 Revise P.T 2 syllabus

कक्षा चौथी नैतिक शिक्षा कार्य पत्रक

- प्रश्न 1. कक्षा में किस नाम का छात्र था?
- प्रश्न 2. अध्यापक ने गोपाल से क्या पूछा?
- प्रश्न 3. अध्यापक क्या सुनकर चकित रह गए?
- प्रश्न 4. अध्यापक ने किसको पुरस्कृत किया?
- प्रश्न 5. महात्मा गाँधी ने किसको अपना गुरु माना था?
- प्रश्न 6. आगे चलकर यह विद्यार्थी किस नाम से प्रसिद्ध हुआ?
- प्रश्न 7. संसार के कण कण में कौन रहता है?
- प्रश्न 8. हमारे लिए ईश्वर तुल्य कौन है?
- प्रश्न 9. स्मृति के मामा जी क्या काम करते थे?
- प्रश्न 10. अध्यापिका ने स्मृति को क्यों डाँटा ?
- प्रश्न 11. किसान का कुत्ता प्रतिदिन क्या करता था?
- प्रश्न 12. बैलों को क्या पंसद नहीं आया?
- प्रश्न 13. कुत्ते की निगाह किस पर गई?
- प्रश्न 14. बैल और कुत्ता मिलकर किसको कोसने लगे?
- प्रश्न 15. केंचुए की सिसकियाँ सुनकर किस को उस पर दया आ गई?



DAV PS BSPS SURANGANI
Monsoon Break Holiday Homework
Class-V-A Session 2025-26

Dear Students

DAV PS BSPS Surangani wishes all the students happy and fruitful vacation and hope this time will be utilized properly on academics, sports, picnics, health & all-round development.

Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	P.T 1 Class 5th English Unit- Growing up Books Practice book:noun,determines,Apostrophe Application /letter Paragraph /notice Unseen passage.
2.	Maths	Revise ch- Multiples and factors.(by writing) Activity: Types of fraction numbers
3.	Science	Learning and writing Homework:- Chapter 3 Part – D (2,4,5) Part – E (1,2,3,4 and 5) Chapter 4 Part – D (1,2,3,5) Part – E (1,2,3,4 and 5) Chapter 5 Part – D (1,2,3) Part – E (1,2,3,4 and 5)
4.	Hindi	Class 5th कक्षा में दी गई असाइनमेंट को हल करें । उपसर्ग और प्रत्यय का एक सुंदर मॉडल बनाएं । PT-2 का पाठ्यक्रम लिख- लिख कर याद करें।
5.	Moral Edu.	5th holidays home M. Edu. कक्षा में दिए गए कार्य पत्रक को हल करें । पाठ 2 से 6 पाठ तक याद करें ।
6.	Social science	Social Science Homework *Assignment:-* Solve the worksheet given in the class. *Activity:-* Make any decorated item related to leisure time activity with waste material. *Revise your PT II examination syllabus (learn by writing)*
7	Sanskrit	1. 5th holidays home work SKT कक्षा में दिए गए कार्य-पत्रक को हल करें । गतिविधि - चित्र सहित पाँच फलों के नाम लिखिए । P. T 2 का पाठ्यक्रम लिख कर याद करें ।
8	Computer	Do the activity of page no. 39,40
9	Art & Craft	complete page no up to 30. Activity-for girls- wall hanging. Boys-Art from ice cream sticks.
10	G.K.	Revise book page no. (1-7, 14-19 & 26-30)

- Note 1 : Learn PT-2 syllabus of all subjects by writing in rough notebook.
- Note 2 : Learn remaining syllabus of all subjects by writing (in rough notebooks)

“Stay Happy Stay Healthy ”
“Happy Vacations”

Holiday homework Assignment of Social Science

Standard

Chapter 4 Sensitivity towards others

1. Which children are known as special children?
2. What do you understand by inclusive education? How it helps the physically challenged child?
3. Who are socially deprived children and What kind of homes do the socially deprived children belong?
4. What efforts are being made by the government to make better future for socially deprived children?
5. Why is Helen Keller symbol of courage for all of us?
6. Who founded the 'Bachpan Bachao Andolan' and what did he work for?

Chapter 5 Community Services

1. Why are human beings known as social animals?
2. How the community service has been important part of Indian history?
3. What kind of travellers were there in olden times and what were the hardships travellers had to face in olden times?
4. How did Ashoka make the travel comfortable for travellers?
5. How was water harvested in olden days and how is water harvested now? Explain in detail and draw the rain water harvesting structure.
6. Why life is not possible without trees and why are the large numbers of trees being cut in recent times?
7. Name some projects that are being undertaken to plant more trees.
8. On the political map of India label the following
 - a) NiState with step wells
 - b) State having kund
 - c) State in north visited by pilgrims
 - d) State having Sisandra

Chapter 6 Leisure Times

1. Why do we need different leisure time activities? List leisure time activities followed since old times.
2. What type of boat used in olden times? Name 3 water sports popular now.
3. What led to the martial art becoming a sport? Name 2 popular martial art of India.
4. How does yoga help man?
5. Books are our best friends, explain.
6. Name places in cities where people get together and spend their leisure time.
7. What does a sports person need to have? List some sports that are fun to watch and are played by both girls and boys.
8. On a political map of India, locate the following
 - a) State of Haryana known for khushti
 - b) State known for snake boat race
 - c) State popular for river rafting
 - d) State having National School of Drama

Subject English

Basic---

Choose the Correct Adverb

Q.1 Choose the correct adverb to complete each sentence.

1. He sings _____. (sweet / sweetly)
2. The baby is sleeping _____. (quiet / quietly)
3. She finished her work _____. (quick / quickly)
4. The boy shouted _____. (loud / loudly)
5. They walked _____ to the museum. (slow / slowly)

Q.2 Answer the following questions. (learn by writing)

1. Who was the fearless fighter in this chapter?
2. Why were the officials of the English Channel Association shocked see Janaki?
3. What was wrong with Janaki? How did it happen?
4. Why did Drona refuse to teach Ekalavya?
5. Why were all the officials impressed with Janaki?

Q.3 Write about any three freedom fighters in your scrapbook

Q.4 Revise P.T 2 Syllabus

Moderate ----

Q.1(Use the verb given in parentheses.)

1. He _____ to school every day. (walk)
2. They _____ the match before the rain started. (finish)
3. She _____ the cake beautifully. (decorate)
4. I _____ a new book last week. (buy)
5. We _____ for the concert since morning. (wait)

Q.2 Answer the following questions. (learn by writing)

(I) In what way did July 28, 1992 create history?

(II) What were the difficulties that Janaki faced while swimming across the Channel?

Q.3 write a paragraph "The man with an Iron will "(Baba Amte)(learn by writing)

Advance

Q.1 Use each of the given verbs first as a transitive verb and then as an Intransitive Verb.(learn by Writing)

A.speak, stop, fly ,break.

Transitive:

Intransitive:

Q.2 Fill in the Blanks with the Correct Form (Comparative or Superlative)

1. This book is _____ than the one I read last week. (interesting)
2. Mount Everest is the _____ mountain in the world. (high)
3. She runs _____ than her brother. (fast)
4. That was the _____ movie I've ever seen! (bad)
5. My house is _____ than yours. (big)

Q.3. Imagine you are Janaki. You have just completed your swim across the English Channel. Write a diary entry describing your experience, feelings, the challenges you faced, and how you overcame them.

Q.4 Activity :Make a model of Adverb.

Q.5 Revise P.T 2 Syllabus.

Worksheet Science

Chapter – 3 forests

1. What is forest?
2. What is afforestation?
3. Make a list of animals whose natural home or habitat is forest.
4. Describe the importance of forest in our life.
5. How can we contribute to the conservation of forest?
6. How can we say bamboo is very useful plant?

Chapter – 4 Animals our friends

7. Define the following terms
a) Wildlife b) Extinct animals c) Endangered animals d) Wildlife trade
8. Which part of body of the following animals is being used for trading?
a) Musk deer b) Fish c) North and South American bear d) Musk deer e) Tiger
9. What is full form of PETA? On which 4 factors does the organization focuses?
10. What was the objective of government in enacting the Wildlife (Protection) Act?
11. How is a food chain different from food web?
12. Make a scrapbook page showing any 4 food chains from nature.
13. Make a scrap book on endangered and extinct animals. (activity)

Chapter – 5 food and health

14. Define the following terms
a) Health b) Nutrients c) Disease d) Communicable disease
15. State any 4 factors needed to maintain good health.

16. A child of 2 years has improper growth of the body, loose skin and sunken eyes, thin and light hair, person is inactive and gets tired easily

i) Name the disease child is suffering from. ii) What kind of disease is he suffering from?

17. How can deficiency disease be prevented?

18. List the different ways in which communicable disease be transmitted

19. Make a chart showing different type of Vitamins and their deficiency.

Class 5th अजंता की सैर

Basic Level

अजंता की गुफाएँ कहाँ स्थित हैं?

2. अजंता की गुफाओं की क्या विशेषता है?

3. अजंता की गुफाओं में क्या चित्रित किया गया है?

4. अजंता की गुफाओं का निर्माण किसने करवाया था?

5. अजंता की गुफाओं में अधिकतर चित्र किस धर्म से संबंधित हैं।

6. विशेषण किसे कहते हैं?

7. निम्नलिखित वाक्यों में विशेषण शब्द का चयन करें-

क) राम का भाई बहुत लंबा है।

ख) मेरे पास एक लाल पेन है।

Advance Level

1. अजंता की गुफाओं में चित्रित बौद्ध धर्म के महत्वपूर्ण सिद्धांत क्या हैं?

2. अजंता की गुफाओं की वास्तुकला की विशेषताएं क्या हैं?

3. अजंता की गुफाओं के चित्रों में प्रयुक्त रंगों और तकनीकों के बारे में बताएं।

4. अजंता की गुफाओं के भीतर का वातावरण कैसा था?

5. विशेष्य कहते हैं?

6. निम्नलिखित वाक्यों में विशेष्य शब्द का चयन करें-

आम का पेड़ बहुत बड़ा है।

मेरे पास एक लाल पेन है।

Moderate

1. अजंता की गुफाओं का ऐतिहासिक महत्व क्या है?

2. अजंता की गुफाओं में चित्रित चित्रों की क्या विशेषताएँ हैं?

3. अजंता की गुफाओं के संरक्षण और संरक्षण के प्रयासों के बारे में बताएं।

यदि आप अजंता की सैर पर जाते, तो आपका अनुभव कैसा होता?

4. उपसर्ग किसे कहते हैं?

5. निम्नलिखित शब्दों में उचित उपसर्ग लगाकर नया शब्द लिखें-

क) + भाव

ख) + कार

ग.) + देश

घ) + नाश

कक्षा पाँचवी विषय संस्कृत कार्य पत्रक

प्रश्न 1. अहम् कुत्र फलानि पश्यामि?

प्रश्न 2. अत्र कानि फलानि सन्ति?

प्रश्न 3. त्वम् केषाम् नामानि अपि जानासि?

प्रश्न 4. राजीव अस्मिन् चित्रे त्वं किम् पश्यसि?

प्रश्न 5. मयूरः किम् करोति?

प्रश्न 6. बकः कुत्र तिष्ठति?

प्रश्न 7. अन्ये खगाः कुत्र तिष्ठन्ति?

प्रश्न 8. शुकः किम् खादति?

प्रश्न 9. कः रात्रौ जागर्ति?

प्रश्न 10. मधुरं कः गायति?

प्रश्न 11. सुधा प्रातराशे किम् खादति?

प्रश्न 12. रजतः प्रातःकाले किम् खादति?

प्रश्न 13. तरबूजफलं का खादति?

प्रश्न 14. लता मध्याह्ने किम् खादति?

प्रश्न 15. सर्वे सायंकाले केषाम् रसम् पिबामः?

कक्षा पाँचवी नैतिक शिक्षा कार्य पत्रक

प्रश्न 1. अनन्या की नौद खुलने पर उसने अपने कमरे में किसे पाया?

प्रश्न 2. अनन्या के नानाजी क्या कर रहे थे?

प्रश्न 3. नानीजी अनन्या को क्या समझा रही हैं?

प्रश्न 4. भगवान शब्द का क्या अर्थ है?

प्रश्न 5. भव्या ने विद्यालय के बाहर क्या लिखा देखा?

प्रश्न 6. शिक्षित होने से हम क्या जान सकते हैं?

प्रश्न 7. स्कूल में सृजन को कौन मिले?

प्रश्न 8. चाचाजी ने सृजन को क्या करने के लिए कहा?

प्रश्न 9. शेरनी के बच्चों के क्या नाम थे?

प्रश्न 10. जंगल के सारे जानवर शेरनी की किस बात से प्रभावित थे?

प्रश्न 11. शेरनी ने अपने बच्चों को किसको बुलाकर लाने के लिए कहा?

प्रश्न 12. लाखा ने हैरान होकर माँ से क्या पूछा?

प्रश्न 13. हीरा हैरान होते हुए माँ से क्या बोला?

प्रश्न 14. शहर के बीचोंबीच क्या था?

प्रश्न 15. बगीचे में सबसे बड़ा पेड़ कौन सा था?

Holiday Homework class 5th Maths

1. Which of the following numbers are even? 3, 4, 9, 15, 24, 34, 39, 45, 48, 315, 416, 7280
2. Which of the following numbers are odd? 5, 18, 365, 466, 972, 981, 1488, 3589
3. Write all the even numbers which are greater than 60 and smaller than 70
4. (i) Find the difference between the greatest and smallest 1-digit odd numbers.
(ii) Find the sum of the first five even numbers.
5. Define prime number.

6. Write the smallest

a. Prime number (b). Composite number (c) Odd prime (d) Even composite (e) Odd Composite.

7. Is 1 is a prime number?

8. Circle the prime number

18 27 23 8 7 33 39 37 22 16 3 6 9 5 11 30 41 36 25 29 17 32 38 13 47 30 38 28 16 40 5
25 35 45 15 16 4 2 12 18

9. Find the LCM of the given numbers by listing the multiples of these numbers

a. 4 and 5 b) 3 and 6 c) 4 and 8 d) 5 and 8

10. Find the factors of following numbers

a. 16 b) 25 c) 36 d) 40

11. Find the HCF of following numbers

a. 15 and 20 b) 26 and 30 c) 45 and 21 d) 5 and 9

12. Using division method find the prime factorization of the following.

a. 10 b) 24 c) 42 d) 81

13. Using prime factorization method, find the LCM.

a. 12 and 15 b) 20 and 25 c) 32 and 16 d) 45 and 54

14. Convert mixed fractions into improper fractions

a. $4\frac{3}{4}$ b) $1\frac{2}{5}$ c) $3\frac{1}{3}$ d) $4\frac{5}{7}$

15. Compare the following pairs of fractional numbers

a. $4\frac{3}{4}$ and $\frac{2}{5}$ b) $\frac{3}{4}$ and $\frac{1}{3}$ c) $1\frac{2}{5}$ and $\frac{5}{4}$ d) $\frac{3}{8}$ and $\frac{4}{5}$

16. Add

a. $\frac{3}{4} + \frac{2}{5}$ b) $\frac{2}{3} + \frac{5}{4}$ c) $\frac{5}{2} + \frac{5}{6}$ d) $\frac{7}{6} + \frac{10}{8}$

17. Subtract

a. $\frac{1}{2} - \frac{1}{5}$ b) $\frac{3}{4} - \frac{2}{3}$ c) $\frac{9}{10} - \frac{3}{5}$ d) $\frac{11}{10} - \frac{1}{3}$

18. Activity on types of fractions



DAV PS BSPS SURANGANI
Monsoon Break Holiday Homework
Class-V-B Session 2025-26

Dear Students

DAV PS BSPS Surangani wishes all the students happy and fruitful vacation and hope this time will be utilized properly on academics, sports, picnics, health & all-round development.

Do give some time to work on your weakness and strengthen it.

S.No.	Subject	Work
1	English	1. Do the given questions on a separate notebook . 2. Learn ch.(Limits of mind)(Read and learn full)
2.	Maths	Revise multiples and factors + worksheet Activity on types off Fractions.
3.	Science	Activity:- a) Make a scrapbook on endangered and extinct animals. b) worksheet c)Learn by writing ch-3 , ch – 4 , ch- 5.
4.	Hindi	कक्षा में दी गई असाइनमेंट को हल करें। उपसर्ग और प्रत्यय का एक सुंदर मॉडल बनाएं। PT-2 का पाठ्यक्रम लिख- लिख कर याद करें।
5.	Moral Edu.	1) कक्षा में दिए गए कार्य पत्रक को हल करें। पाठ 2 से 6 पाठ तक याद करें।
6.	Social science	Social Science Homework *Activity:-* Make any decorated item related to leisure time activity with waste material. *Revise your PT II examination syllabus (learn by writing)*
7	Sanskrit	कक्षा में दिए गए कार्य-पत्रक को हल करें। गतिविधि - चित्र सहित पाँच फलों के नाम लिखिए। P. T 2 का पाठ्यक्रम लिख कर याद करें।
8	Computer	Do the activity of page no. 39,40
9	Art & Craft	complete page no up to 30. Activity-for girls- wall hanging. Boys-Art from ice cream sticks.
10	G.K.	Revise book page no. (1-7, 14-19 & 26-30)

- Note 1 : Learn PT-2 syllabus of all subjects by writing in rough notebook.
- Note 2 : Learn remaining syllabus of all subjects by writing (in rough notebooks)

“Stay Happy Stay Healthy ”
“Happy Vacations”

(MATHS)

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18. Activity on types of fractions

(ENGLISH)

Basic---

Choose the Correct Adverb

Q.1 Choose the correct adverb to complete each sentence.

1. He sings____. (sweet / sweetly)
2. The baby is sleeping ____ (quiet / quietly)

3. She finished her work ___. (quick / quickly)

4. The boy shouted _____. (loud / loudly)

5. They walked ___ to the museum. (slow / slowly)

Q.2 Answer the following questions. (learn by writing)

(I) Why were the officials of the English Channel Association shocked see Janaki?

(II) What was wrong with Janaki? How did it happen?

(iii) why did Drona refuse to teach Ekalavya

(iii) Why were all the officials impressed with Janaki?

Q. 3. Write about any three freedom fighters in your scrapbook

Q.4 Revise P.T 2 Syllabus

Moderate ---

Q.1 Answer the following questions. (learn by writing)

(I) In what way did July 28, 1992 create history?

(II) What were the difficulties that Janaki faced while swimming across the Channel?

Q.2 write a paragraph "The man with an Iron will "(Baba Amte)(learn by writing)

Q.3 Imagine you are Janaki. You have just completed your swim across the English Channel. Write a diary entry describing your experience, feelings, the challenges you faced, and how you overcame them.

Q.4 Activity : Make a model of Adverb.

Revise P.T 2 Syllabus.

(संस्कृत)

प्रश्न 1. अहम् कुत्र फलानि पश्यामि?

प्रश्न 2. अत्र कानि फलानि सन्ति?

प्रश्न 3. त्वम् केषाम् नामानि अपि जानासि?

प्रश्न 4. राजीव अस्मिन् चित्रे त्वं किम् पश्यसि?

प्रश्न 5. मयूरः किम् करोति?

प्रश्न 6. बकः कुत्र तिष्ठति?

प्रश्न 7. अन्ये खगाः कुत्र तिष्ठन्ति?

प्रश्न 8. शुकः किम् खादति?

प्रश्न 9. कः रात्रौ जागर्ति?

प्रश्न 10. मधुरं कः गायति?

प्रश्न 11. सुधा प्रातराशे किम् खादति?

प्रश्न 12. रजतः प्रातःकाले किम् खादति?

प्रश्न 13. तरबूज फल का खादति?

प्रश्न 14. लता मध्याहने किम् खादति?

प्रश्न 15. सर्वसायंकाले केषामसम्पि बामः?

(नैतिक शिक्षा)

प्रश्न 1. अनन्या की नींद खुलने पर उसने अपने कमरे में किसे पाया?

प्रश्न 2. अनन्या के नानाजी क्या कर रहे थे?

प्रश्न 3. नानीजी अनन्या को क्या समझा रही हैं?

प्रश्न 4. भगवान शब्द का क्या अर्थ है?

प्रश्न 5. भव्या ने विद्यालय के बाहर क्या लिखा देखा?

प्रश्न 6. शिक्षित होने से हम क्या जान सकते हैं?

प्रश्न 7. स्कूल में सृजन को कौन मिले?

प्रश्न 8. चाचाजी ने सृजन को क्या करने के लिए कहा?

प्रश्न 9. शेरनी के बच्चों के क्या नाम थे?

प्रश्न 10. जंगल के सारे जानवर शेरनी की किस बात से प्रभावित थे?

प्रश्न 11. शेरनी ने अपने बच्चों को किसको बुलाकर लाने के लिए कहा?

प्रश्न 12. लाखा ने हैरान होकर माँ से क्या पूछा?

प्रश्न 13. हीरा हैरान होते हुए माँ से क्या बोला?

प्रश्न 14. शहर के बीचोंबीच क्या था?

प्रश्न 15. बगीचे में सबसे बड़ा पेड़ कौन सा था?

Hindi

(टपके का डर, कार्यपत्रक)

प्रश्न 1. निम्नलिखित प्रश्नों के उत्तर 15 से 20 शब्दों में लिखिए-

1. बुढ़िया का खयाल कौन रखता था?

2. बुढ़िया को किससे डर लगता था?

3. पंडित जी क्यों परेशान थे?

प्रश्न 2: निम्नलिखित अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए। शिक्षा व्यक्ति और समाज दोनों के विकास के लिए अनिवार्य है। अज्ञान के अंधकार में जीना तो मृत्यु से भी अधिक कष्टकर है। ज्ञान के प्रकाश से ही जीवन के रहस्य खुलते हैं और हम अपनी पहचान मिलती है। शिक्षा मनुष्य को मस्तिष्क का उचित प्रयोग करना सिखाती है। वह शिक्षा जो मानव को पाठ्यपुस्तकों के ज्ञान के अतिरिक्त कुछ गम्भीर चिन्तन न दे, व्यर्थ है। यदि हमारी शिक्षा हमें सभ्य और अच्छे नागरिक नहीं बना सकती तो उससे क्या लाभ सहृदय सच्चा परन्तु अनपढ़ मज़दूर उस पढ़े-लिखे इन्सान से कहीं अच्छा है जो निर्दय और चरित्रहीन है। संसार के सभी वैभव सुख-साधन भी मनुष्य को तब तक सुखी नहीं बना सकते जब तक कि मनुष्य को आत्मिक ज्ञान न हो।

(क) शिक्षा किसके लिए अनिवार्य है ?

(ख) शिक्षा क्या सिखाती है ?

(ग) सच्चे और अनपढ़ मज़दूर को लेखक ने किससे श्रेष्ठ कहा है?

(घ) जीवन में सबसे ज्यादा क्या करने से आपको खुशी महसूस होती है?

Moderate

प्रश्न 1. निम्नलिखित प्रश्नों के उत्तर 15 से 20 शब्दों में लिखिए-

1. कुम्हार गधे की तलाश में कहाँ कहाँ गया?
2. शेर किससे डर रहा था और क्यों?
3. कुम्हार ने घर के बाहर किसे बांधा था और क्यों?

प्रश्न 2- नीचे दिए गए शब्दों उचित स्थान पर लिखिए ।

तालकिला, बच्चा घर महात्मा गाँधी पाठशाला, माँ

शिक्षक, भारत, गंगा नदी मैदान वृन्दावन राम

व्यक्तिवाचक संज्ञा-----

जातिवाचक संज्ञा-----

प्रश्न 3 - निम्नलिखित शब्दों में उचित स्थान पर अनुस्वार या अनुनासिक लगाइए ।

जाच, कगन, जग, महगा, कविताए, परतत्र, जाऊगा, सबधी

Advanced

प्रश्न 1. निम्नलिखित प्रश्नों के उत्तर 15 से 20 शब्दों में लिखिए-

1. कुम्हार ने झोपड़ी में घुसकर क्या किया ?
2. दादी पोते को बचाने के लिए क्या करती है और वह उसका बचाव किससे करती है?
3. शेर आंधी-पानी से घबराकर किसके घर में आ छिपा था और उसे वहाँ से कौन पकड़कर ले गया?

प्रश्न 2 - निम्नलिखित वाक्यों को सर्वनाम शब्दों से पूर्ण कीजिए

(क)..... बहुत सुंदर घर है।

(ख) उसने अपना काम पूरा किया।

(ग) अध्यापिका जी को..... धन्यवाद कहा ।

प्रश्न 3- नीचे दिए गए अनेक शब्दों के स्थान पर एक शब्द लिखिए ।

(क) सप्ताह में एक बार होने वाला-----

(ख) एक माह में होने वाला-----

(ग) वर्ष में एक बार होने वाला-----

(Sensitivity Towards Others)

Basic

1. What does it mean to be sensitive towards others?

2. Why is it important to respect people's differences?
3. How can we show kindness to someone who is feeling sad or upset?
4. What are some ways we can include others who might feel left out?
5. How can we be more understanding and empathetic towards others?

Moderate

1. Describe a situation where you showed empathy towards someone. How did it make them feel?
2. What are some ways we can be inclusive of people with disabilities in our school or community?
3. How can we handle a situation where someone is being bullied or teased?
4. Why is it important to respect people's boundaries and personal space?
5. Imagine you are new to a school and don't know anyone. How would you want others to treat you, and what can you do to make them feel welcome?

(Science)

Basic

1. What is diet?
2. Why is balanced diet?
3. Define health.
4. Define diseases.
5. Name the two categories of diseases.
6. What are communicable diseases?
7. What are non-communicable diseases?
8. Name the disorder caused due to deficiency of Vitamin A, B, C and D.

Moderate

1. Why should we eat a variety of food daily?
2. What are the main nutrients food in our body?
3. What is the difference between communicable and non-communicable disease?
4. Name two disease caused due to deficiency of nutrients.
5. Write any two habits that help in maintaining good health.
6. How can we spread awareness about healthy food in our school or community?